

### **Animal Helpers**

| <b>Date</b> 1. Explore the                               |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|
| connection between humans and animals                    |  |  |  |  |  |  |  |
| Date   |  |  |  |  |  |  |  |
| 2. Find out how animals help keep people safe            |  |  |  |  |  |  |  |
| Date   |  |  |  |  |  |  |  |
| 3. Know how animals help people emotionally              |  |  |  |  |  |  |  |
| Date   |  |  |  |  |  |  |  |
| 4. Check out how animals help people with disabilities   |  |  |  |  |  |  |  |
| Date   |  |  |  |  |  |  |  |
| 5. Look at how animals<br>might help us in the<br>future |  |  |  |  |  |  |  |



### **Archery**

| Date  1. Get to know archery equipment             |  |  |  |  |  |  |
|--|--|--|--|--|--|--|
| 2. Learn about archery safety                      |  |  |  |  |  |  |
| 3. Practice archery<br>before you go on a<br>range |  |  |  |  |  |  |
| 4. Shoot on an archery range                       |  |  |  |  |  |  |
| 5. Create an archery challenge                     |  |  |  |  |  |  |



### **Babysitter**

| 1. Get to know how<br>develop          | <b>Date</b> kids |  |  |  |  |  |  |  |
|--|------------------|--|--|--|--|--|--|--|
| 2. Prepare for challenges              | Date             |  |  |  |  |  |  |  |
| 3. Focus on play                       | Date             |  |  |  |  |  |  |  |
| 4. Find potential employers            | Date             |  |  |  |  |  |  |  |
| 5. Practice your<br>babysitting skills | Date             |  |  |  |  |  |  |  |



#### **Book Artist**

| <b>Date</b> 1. Explore the art of bookbinding   |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|
| Date 2. Get familiar with the insides of a book |  |  |  |  |  |  |  |
| Date  3. Try out book artist techniques         |  |  |  |  |  |  |  |
| <b>Date</b> 4. Focus on function                |  |  |  |  |  |  |  |
| 5. Focus on style                               |  |  |  |  |  |  |  |



## **Budgeting**

| BUDGETING  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|
| <b>Date</b> 1. Practice budgeting for what you value       |  |  |  |  |  |  |  |
| Date  2. Learn to track your spending                      |  |  |  |  |  |  |  |
| Date  3. Find out about ways to save money                 |  |  |  |  |  |  |  |
| <b>Date</b> 4. Explore different ways to give              |  |  |  |  |  |  |  |
| <b>Date</b> 5. Create a budget that focuses on your values |  |  |  |  |  |  |  |



#### **Business Creator**

| <b>Date</b> 1. Come up with an idea that solves a problem |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|
| Date  2. Design a prototype  and get feedback             |  |  |  |  |  |  |  |
| 3. Revise your prototype                                  |  |  |  |  |  |  |  |
| <b>Date</b> 4. Create your business plan                  |  |  |  |  |  |  |  |
| <b>Date</b><br>5. Make your pitch                         |  |  |  |  |  |  |  |



#### **Business Plan**

| Business Plan                                      |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|
| Date   |  |  |  |  |  |  |  |
| 1. Write your mission statement and business goals |  |  |  |  |  |  |  |
| Date   |  |  |  |  |  |  |  |
| 2. Increase your customer base                     |  |  |  |  |  |  |  |
| Date   |  |  |  |  |  |  |  |
| 3. Get into the details                            |  |  |  |  |  |  |  |
| Date   |  |  |  |  |  |  |  |
| 4. Make a risk<br>management plan                  |  |  |  |  |  |  |  |
| Date   |  |  |  |  |  |  |  |
| 5. Gather expert<br>feedback on your plan          |  |  |  |  |  |  |  |



#### **Comic Artist**

| Range of the same |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|
| Date  1. Delve into the world of comics   |  |  |  |  |  |  |  |
| <b>Date</b> 2. Choose a story to tell   |  |  |  |  |  |  |  |
| 3. Draw it out  |  |  |  |  |  |  |  |
| <b>Date</b> 4. Frame it in four panels  |  |  |  |  |  |  |  |
| <b>Date</b><br>5. Add the words   |  |  |  |  |  |  |  |



## **Comparison Shopping**

| Comparison<br>Shopping                           |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|
| Date   |  |  |  |  |  |  |  |
| 1. Learn to comparison shop                      |  |  |  |  |  |  |  |
| Date   |  |  |  |  |  |  |  |
| 2. Find out how to use online reviews            |  |  |  |  |  |  |  |
| Date   |  |  |  |  |  |  |  |
| 3. Check out the fine print                      |  |  |  |  |  |  |  |
| Date   |  |  |  |  |  |  |  |
| 4. Investigate how to avoid online fraud         |  |  |  |  |  |  |  |
| Date   |  |  |  |  |  |  |  |
| 5. Know how to<br>manage your online<br>shopping |  |  |  |  |  |  |  |



#### **Democracy**

|  |  |  |  |  | <br> | <br> |  |
|--|--|--|--|--|------|------|--|
|  |  |  |  |  |      |      |  |
| Date  1. Find out about local government         |  |  |  |  |      |      |  |
| Date   |  |  |  |  |      |      |  |
| 2. Find out about state government               |  |  |  |  |      |      |  |
| Date   |  |  |  |  |      |      |  |
| 3. Find out about the federal legislative branch |  |  |  |  |      |      |  |
| Date   |  |  |  |  |      |      |  |
| 4. Find out about the federal executive branch   |  |  |  |  |      |      |  |
| Date   |  |  |  |  |      |      |  |
| 5. Find out about the federal judicial branch    |  |  |  |  |      |      |  |



## **Digital Movie Maker**

| Date                               |  |  |  |  |  |  |  |
|------------------------------------|--|--|--|--|--|--|--|
| 1. Learn digital video<br>basics   |  |  |  |  |  |  |  |
| Date                               |  |  |  |  |  |  |  |
| 2. Film. Then film some more       |  |  |  |  |  |  |  |
| Date                               |  |  |  |  |  |  |  |
| 3. Pick the perfect subject        |  |  |  |  |  |  |  |
| Date                               |  |  |  |  |  |  |  |
| 4. Action!                         |  |  |  |  |  |  |  |
| Date                               |  |  |  |  |  |  |  |
| 5. Edit and premiere<br>your movie |  |  |  |  |  |  |  |



### **Eating for You**

| Date  |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|
| 1. Know how good<br>nutrition helps your<br>body stay healthy |  |  |  |  |  |  |  |
| Date  |  |  |  |  |  |  |  |
| 2. Find out how what you eat affects your skin                |  |  |  |  |  |  |  |
| Date  |  |  |  |  |  |  |  |
| 3. Explore how your diet affects your stress level            |  |  |  |  |  |  |  |
| Date  |  |  |  |  |  |  |  |
| 4. Investigate how the food you eat affects your sleep        |  |  |  |  |  |  |  |
| Date  |  |  |  |  |  |  |  |
| 5. Look at how your<br>diet affects your<br>energy            |  |  |  |  |  |  |  |



#### **Eco Trekker**

| 1. Learn how to make<br>minimal impact on a<br>trek  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|
| Date  2. Plan an eco trek with a purpose             |  |  |  |  |  |  |
| Date  3. Practice an eco skill while on your trek    |  |  |  |  |  |  |
| <b>Date</b> 4. Make a difference on your eco trek    |  |  |  |  |  |  |
| <b>Date</b> 5. Make a difference after your eco trek |  |  |  |  |  |  |



#### **Entrepeneur**

| <b>Date</b> 1. Brainstorm business ideas            |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|
| <b>Date</b> 2. Improve one idea                     |  |  |  |  |  |  |  |
| Date  3. Get into the financial side of things      |  |  |  |  |  |  |  |
| <b>Date</b> 4. Imagine creating a business          |  |  |  |  |  |  |  |
| <b>Date</b> 5. Practice sharing your business ideas |  |  |  |  |  |  |  |



### **Field Day**

| Date                        |  |  |  |  |  |  |  |
|-----------------------------|--|--|--|--|--|--|--|
| 1. Team up and dress<br>up  |  |  |  |  |  |  |  |
| Date                        |  |  |  |  |  |  |  |
| 2. Host a historical game   |  |  |  |  |  |  |  |
| Date                        |  |  |  |  |  |  |  |
| 3. Play a scientific game   |  |  |  |  |  |  |  |
| Date                        |  |  |  |  |  |  |  |
| 4. Find fun in fiction      |  |  |  |  |  |  |  |
| Date                        |  |  |  |  |  |  |  |
| 5. Stage your grand finale! |  |  |  |  |  |  |  |



### **Financing My Dreams**

| FINANCING<br>MY<br>Dreams                 |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|
| <b>Date</b><br>1. Explore dream jobs      |  |  |  |  |  |  |  |
| Date  2. Price out buying your dream home |  |  |  |  |  |  |  |
| Date  3. Research dream vacations         |  |  |  |  |  |  |  |
| <b>Date</b> 4. Make a dream giving goal   |  |  |  |  |  |  |  |
| <b>Date</b><br>5. Add up your dreams!     |  |  |  |  |  |  |  |



### **Finding Common Ground**

| Date  |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|
| 1. Get to know<br>someone different<br>from you |  |  |  |  |  |  |  |
| Date  |  |  |  |  |  |  |  |
| 2. Make decisions in a group                    |  |  |  |  |  |  |  |
| Date  |  |  |  |  |  |  |  |
| 3. Explore civil debate                         |  |  |  |  |  |  |  |
| Date  |  |  |  |  |  |  |  |
| 4. Understand a compromise                      |  |  |  |  |  |  |  |
| Date  |  |  |  |  |  |  |  |
| 5. Find common ground through mediation         |  |  |  |  |  |  |  |



#### First Aid

| Date  |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|
| 1. Understand how to care for younger children        |  |  |  |  |  |  |  |
| Date  |  |  |  |  |  |  |  |
| 2. Know how to use everything in a first-aid kit      |  |  |  |  |  |  |  |
| Date  |  |  |  |  |  |  |  |
| 3. Find out how to prevent serious outdoor injuries   |  |  |  |  |  |  |  |
| Date  |  |  |  |  |  |  |  |
| 4. Know the signs of shock and know how to treat it   |  |  |  |  |  |  |  |
| Date  |  |  |  |  |  |  |  |
| 5. Learn to prevent and treat injuries due to weather |  |  |  |  |  |  |  |



### **Good Sportsmanship**

| THE STATE OF THE PARTY OF THE P |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|
| 1. Create your own definition of sportsmanship   |  |  |  |  |  |  |  |
| Date  2. Be a good competitor  |  |  |  |  |  |  |  |
| <b>Date</b> 3. Be a good teammate  |  |  |  |  |  |  |  |
| <b>Date</b> 4. Psych yourself up   |  |  |  |  |  |  |  |
| 5. Put your definition of good sportsmanship into action   |  |  |  |  |  |  |  |



### **Girl Scout Way**

| GS   |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|
| Date   |  |  |  |  |  |  |  |
| 1. Lead a group in song                              |  |  |  |  |  |  |  |
| Date   |  |  |  |  |  |  |  |
| 2. Celebrate Girl Scout<br>Week                      |  |  |  |  |  |  |  |
| Date   |  |  |  |  |  |  |  |
| 3. Share sisterhood<br>through the Girl Scout<br>Law |  |  |  |  |  |  |  |
| Date   |  |  |  |  |  |  |  |
| 4. Leave a camp better than you found it             |  |  |  |  |  |  |  |
| Date   |  |  |  |  |  |  |  |
| 5. Enjoy Girl Scout<br>traditions!                   |  |  |  |  |  |  |  |



## **Marketing**

| Marketing  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|
| <b>Date</b> 1. Find out more about brand identity          |  |  |  |  |  |  |  |
| 2. Check out the competition                               |  |  |  |  |  |  |  |
| 3. Research other products that have a philanthropic angle |  |  |  |  |  |  |  |
| 4. Develop your marketing message                          |  |  |  |  |  |  |  |
| 5. Create your marketing campaign                          |  |  |  |  |  |  |  |



### Netiquette

| ;)   |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|
| Date 1. Explore "oops!" and "wow!" moments                           |  |  |  |  |  |  |  |
| Date 2. Dig into stories of "ouch" and repair some hurt if necessary |  |  |  |  |  |  |  |
| Date   |  |  |  |  |  |  |  |
| 3. Look at e-mail,<br>commenting, or<br>blogging                     |  |  |  |  |  |  |  |
| Date   |  |  |  |  |  |  |  |
| 4. Decide what makes<br>a great social media<br>profile              |  |  |  |  |  |  |  |
| Date   |  |  |  |  |  |  |  |
| 5. Spread better practices   |  |  |  |  |  |  |  |



#### **New Cuisines**

| S. C.                 |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|
| Date  |  |  |  |  |  |  |  |
| 1. Make a dish from                                       |  |  |  |  |  |  |  |
| another country   |  |  |  |  |  |  |  |
| Date  |  |  |  |  |  |  |  |
| 2. Create a dish from another region of the United States |  |  |  |  |  |  |  |
| Date  |  |  |  |  |  |  |  |
| 3. Whip up a dish from another time period                |  |  |  |  |  |  |  |
| Date  |  |  |  |  |  |  |  |
| 4. Cook a dish that makes a statement                     |  |  |  |  |  |  |  |
| Date  |  |  |  |  |  |  |  |
| 5. Share your dishes on a culinary "tour"!                |  |  |  |  |  |  |  |



## **Night Owl**

| 0.0                                       |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|
| Date  1 Take a field trip to              |  |  |  |  |  |  |  |
| 1. Take a field trip to explore the night |  |  |  |  |  |  |  |
| Date                                      |  |  |  |  |  |  |  |
| 2. Tour your world after<br>dark          |  |  |  |  |  |  |  |
| Date                                      |  |  |  |  |  |  |  |
| 3. Meet people who work night hours       |  |  |  |  |  |  |  |
| Date                                      |  |  |  |  |  |  |  |
| 4. Explore nature at night                |  |  |  |  |  |  |  |
| Date                                      |  |  |  |  |  |  |  |
| 5. Host an Extreme<br>Nighttime Party     |  |  |  |  |  |  |  |



### **Outdoor Art Apprentice**

| <b>Date</b><br>1. Explore art outdoors     |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|
| <b>Date</b> 2. Make something!             |  |  |  |  |  |  |  |
| Date                                       |  |  |  |  |  |  |  |
| 3. Get to know—and create—sounds of nature |  |  |  |  |  |  |  |
| Date                                       |  |  |  |  |  |  |  |
| 4. Be a nature<br>photographer             |  |  |  |  |  |  |  |
| Date                                       |  |  |  |  |  |  |  |
| 5. Design with nature                      |  |  |  |  |  |  |  |



### **Primitive Camper**

| <b>Date</b> 1. Plan a primitive camping trip       |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|
| <b>Date</b><br>2. Prepare your gear                |  |  |  |  |  |  |  |
| <b>Date</b><br>3. Make a camp meal                 |  |  |  |  |  |  |  |
| <b>Date</b> 4. Learn a new primitive camping skill |  |  |  |  |  |  |  |
| <b>Date</b><br>5. Go camping                       |  |  |  |  |  |  |  |



### **Public Speaker**

| 1. Get a feel for performing solo       | Date               |  |  |  |  |  |  |  |
|---|--------------------|--|--|--|--|--|--|--|
| 2. Focus on body<br>language            | Date               |  |  |  |  |  |  |  |
| 3. Find your voice                      | Date               |  |  |  |  |  |  |  |
| 4. Choose or create<br>piece to perform | <b>Date</b><br>e a |  |  |  |  |  |  |  |
| 5. Get onstage!                         | Date               |  |  |  |  |  |  |  |



### **Science of Happiness**

| Date  1. Make yourself happier                   |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|
| 2. Think differently for happiness               |  |  |  |  |  |  |  |
| 3. Get happy through others                      |  |  |  |  |  |  |  |
| <b>Date</b> 4. Do a helpful happiness experiment |  |  |  |  |  |  |  |
| 5. Create a happiness action plan                |  |  |  |  |  |  |  |



#### **Screenwriter**

| 1. Decide what makes a good script good             |  |  |  |  |  |  |
|---|--|--|--|--|--|--|
| 2. Come up with an idea for a story                 |  |  |  |  |  |  |
| <b>Date</b> 3. Get to know your characters          |  |  |  |  |  |  |
| <b>Date</b> 4. Build the plot                       |  |  |  |  |  |  |
| <b>Date</b> 5. Write a 12-page script—and share it! |  |  |  |  |  |  |



### **Special Agent**

| 1. Investigate investigation     |  |  |  |  |  |  |  |
|----------------------------------|--|--|--|--|--|--|--|
| 2. Reveal reality                |  |  |  |  |  |  |  |
| 3. Try the science               |  |  |  |  |  |  |  |
| 4. Key in to body language       |  |  |  |  |  |  |  |
| 5. Practice the art of detection |  |  |  |  |  |  |  |



### **STEM Career Exploration**

| <b>A</b>   |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |
| Date   |  |  |  |  |  |  |  |
| 1. Explore how you<br>want to make a<br>difference |  |  |  |  |  |  |  |
| Date   |  |  |  |  |  |  |  |
| 2. Discover your career possibilities              |  |  |  |  |  |  |  |
| Date   |  |  |  |  |  |  |  |
| 3. Learn about the day-<br>to-day                  |  |  |  |  |  |  |  |
| Date   |  |  |  |  |  |  |  |
| 4. Brainstorm your next steps                      |  |  |  |  |  |  |  |
| Date   |  |  |  |  |  |  |  |
| 5. Map your career path                            |  |  |  |  |  |  |  |



## **Think Big**

| Think BIG  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|
| Date   |  |  |  |  |  |  |  |
| 1. Come up with a big<br>idea                              |  |  |  |  |  |  |  |
| Date   |  |  |  |  |  |  |  |
| 2. Take your sales to the next level                       |  |  |  |  |  |  |  |
| Date   |  |  |  |  |  |  |  |
| 3. Sell your big dream<br>to others                        |  |  |  |  |  |  |  |
| Date   |  |  |  |  |  |  |  |
| 4. Ask experts to help<br>you take your plan up a<br>notch |  |  |  |  |  |  |  |
| Date   |  |  |  |  |  |  |  |
| 5. Share your experience in a big way                      |  |  |  |  |  |  |  |



### **Trailblazing**

| Date  1. Start planning your  adventure              |  |  |  |  |  |  |
|--|--|--|--|--|--|--|
| Date 2. Get your body and your teamwork skills ready |  |  |  |  |  |  |
| <b>Date</b><br>3. Create your menu                   |  |  |  |  |  |  |
| Date 4. Gain some trailblazing know-how              |  |  |  |  |  |  |
| <b>Date</b><br>5. Head out on the trail              |  |  |  |  |  |  |



#### **Trees**

| <b>Date</b> 1. Try some tree fun                   |  |  |  |  |  |  |
|--|--|--|--|--|--|--|
| 2. Dig into the amazing science of trees           |  |  |  |  |  |  |
| 3. Make a creative project starring trees          |  |  |  |  |  |  |
| 4. Explore the connection between people and trees |  |  |  |  |  |  |
| <b>Date</b><br>5. Help trees thrive                |  |  |  |  |  |  |



#### Woodworker

| <b>Date</b><br>1. Swing a hammer        |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|
| 2. Keep it level                        |  |  |  |  |  |  |  |
| <b>Date</b><br>3. Use a screwdriver     |  |  |  |  |  |  |  |
| <b>Date</b><br>4. Saw some wood         |  |  |  |  |  |  |  |
| <b>Date</b> 5. Build something yourself |  |  |  |  |  |  |  |



# **Snow or Climbing Adventure**

| <b>Date</b> 1. Choose your outdoor adventure           |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|
| <b>Date</b> 2. Plan and prepare                        |  |  |  |  |  |  |  |
| <b>Date</b><br>3. Gather your gear                     |  |  |  |  |  |  |  |
| <b>Date</b> 4. Set a goal and train for your adventure |  |  |  |  |  |  |  |
| <b>Date</b><br>5. Go on your outdoor<br>adventure      |  |  |  |  |  |  |  |



#### **Space Science Researcher**

| Date                             |  |  |  |  |  |  |  |
|----------------------------------|--|--|--|--|--|--|--|
| 1. What more can you see?        |  |  |  |  |  |  |  |
| Date                             |  |  |  |  |  |  |  |
| 2. Explore "invisible"<br>light  |  |  |  |  |  |  |  |
| Date                             |  |  |  |  |  |  |  |
| 3. See the stars in a<br>new way |  |  |  |  |  |  |  |
| Date                             |  |  |  |  |  |  |  |
| 4. Expand your vision            |  |  |  |  |  |  |  |
| Date                             |  |  |  |  |  |  |  |
| 5. Conserve the night sky        |  |  |  |  |  |  |  |



#### **Trail Adventure**

| <b>A</b>                                     |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|
|  |  |  |  |  |  |  |  |
| <b>Date</b> 1. Choose your outdoor adventure |  |  |  |  |  |  |  |
| Date   |  |  |  |  |  |  |  |
| 2. Plan and prepare                          |  |  |  |  |  |  |  |
| Date   |  |  |  |  |  |  |  |
| 3. Gather your gear                          |  |  |  |  |  |  |  |
| Date   |  |  |  |  |  |  |  |
| 4. Set a goal and train for your adventure   |  |  |  |  |  |  |  |
| Date   |  |  |  |  |  |  |  |
| 5. Go on your outdoor<br>adventure           |  |  |  |  |  |  |  |



#### **Robotics: Programming**

| 011010                                   |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|
| Date  1. Learn about robots              |  |  |  |  |  |  |  |
| 2. Build a robot part:<br>simple sensors |  |  |  |  |  |  |  |
| 3. Make a box model robot with sensors   |  |  |  |  |  |  |  |
| 4. Learn about programming               |  |  |  |  |  |  |  |
| 5. Write a program for a robot           |  |  |  |  |  |  |  |



# **Robotics: Designing**

| Date                          |  |  |  |  |  |  |  |
|-------------------------------|--|--|--|--|--|--|--|
| 1. Pick a challenge           |  |  |  |  |  |  |  |
| Date                          |  |  |  |  |  |  |  |
| 2. Explore possible solutions |  |  |  |  |  |  |  |
| Date                          |  |  |  |  |  |  |  |
| 3. Plan your prototype        |  |  |  |  |  |  |  |
| Date                          |  |  |  |  |  |  |  |
| 4. Build a prototype          |  |  |  |  |  |  |  |
| Date                          |  |  |  |  |  |  |  |
| 5. Get feedback on your robot |  |  |  |  |  |  |  |



#### **Robotics: Showcasing**

| Date   |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|
| 1. Learn about robotics events and organizations   |  |  |  |  |  |  |  |
| Date   |  |  |  |  |  |  |  |
| 2. Create a presentation about your robot          |  |  |  |  |  |  |  |
| Date   |  |  |  |  |  |  |  |
| 3. Present your robot pitch to others for feedback |  |  |  |  |  |  |  |
| Date   |  |  |  |  |  |  |  |
| 4. Find out about robotics opportunities for teens |  |  |  |  |  |  |  |
| Date   |  |  |  |  |  |  |  |
| 5. See robot makers and robots in action           |  |  |  |  |  |  |  |



#### **Coding for Good: Coding Basics**

| 1. Learn about functions and arguments     |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|
| Date  2. Explore how memes are created     |  |  |  |  |  |  |  |
| <b>Date</b> 3. Write pseudocode for a meme |  |  |  |  |  |  |  |
| <b>Date</b> 4. Write shareable code        |  |  |  |  |  |  |  |
| <b>Date</b><br>5. Share your meme          |  |  |  |  |  |  |  |



# Coding for Good: Digital Game Design

| <b>Date</b><br>1. Create an avatar                |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|
| Date  |  |  |  |  |  |  |  |
| 2. Learn how to use<br>arrays to create<br>images |  |  |  |  |  |  |  |
| Date  |  |  |  |  |  |  |  |
| 3. Write an array to create an icon               |  |  |  |  |  |  |  |
| Date  |  |  |  |  |  |  |  |
| 4. Develop a game<br>scenario                     |  |  |  |  |  |  |  |
| Date  |  |  |  |  |  |  |  |
| 5. Play your game                                 |  |  |  |  |  |  |  |



#### **Coding for Good: App Development**

| <b>Date</b> 1. Learn to collect and         |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|
| visualize community<br>data                 |  |  |  |  |  |  |  |
| Date  |  |  |  |  |  |  |  |
| 2. Write objects to organize and store data |  |  |  |  |  |  |  |
| Date  |  |  |  |  |  |  |  |
| 3. Design a community data collection plan  |  |  |  |  |  |  |  |
| Date  |  |  |  |  |  |  |  |
| 4. Analyze your community data              |  |  |  |  |  |  |  |
| Date  |  |  |  |  |  |  |  |
| 5. Develop a prototype<br>for a social app  |  |  |  |  |  |  |  |



# **Cybersecurity: Basics**

| Date  1. Crack a code                             |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|
| Date  2. Hack a password                          |  |  |  |  |  |  |  |
| Date  3. Explore two-factor authentication        |  |  |  |  |  |  |  |
| <b>Date</b> 4. Launch a man-in- the-middle attack |  |  |  |  |  |  |  |
| 5. Explore social engineering                     |  |  |  |  |  |  |  |



# **Cybersecurity: Safeguards**

| <b>Date</b> 1. Guard your identity                |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|
| Date  |  |  |  |  |  |  |  |
| 2. Create a profile<br>based on your<br>interests |  |  |  |  |  |  |  |
| Date  |  |  |  |  |  |  |  |
| 3. Learn about<br>metadata                        |  |  |  |  |  |  |  |
| Date  |  |  |  |  |  |  |  |
| 4. Shop for apps in a life-sized app store        |  |  |  |  |  |  |  |
| Date  |  |  |  |  |  |  |  |
| 5. Inventory your digital presence                |  |  |  |  |  |  |  |

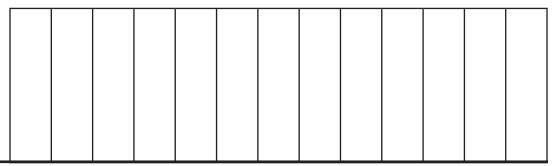


# **Cybersecurity: Investigator**

| <b>Date</b> 1. Find clues in text messages        |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|
| Date  2. Identify phishing emails                 |  |  |  |  |  |  |  |
| Date  3. Learn how hackers use social media       |  |  |  |  |  |  |  |
| <b>Date</b> 4. Analyze log files                  |  |  |  |  |  |  |  |
| <b>Date</b> 5. Protect your identity from hackers |  |  |  |  |  |  |  |



| Engineerin | g |
|------------|---|
| Journey    |   |





Think Like an Engineer

| Date |  |  |  |  |  |  |  |
|------|--|--|--|--|--|--|--|
|      |  |  |  |  |  |  |  |



Take Action

| Date |  |  |  |  |  |  |  |
|------|--|--|--|--|--|--|--|
|      |  |  |  |  |  |  |  |

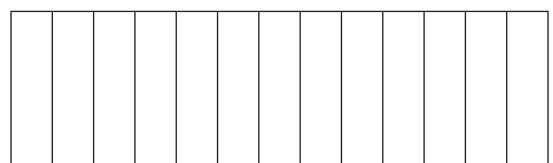


Leader in Action

| Date |  |  |  |  |  |  |  |
|------|--|--|--|--|--|--|--|
|      |  |  |  |  |  |  |  |



| Computer |
|----------|
| Science  |
| Journey  |





Think Like a Programmer

| Date |  |  |  |  |  |  |  |
|------|--|--|--|--|--|--|--|
|      |  |  |  |  |  |  |  |



Take Action

| Date |  |  |  |  |  |  |  |
|------|--|--|--|--|--|--|--|
|      |  |  |  |  |  |  |  |

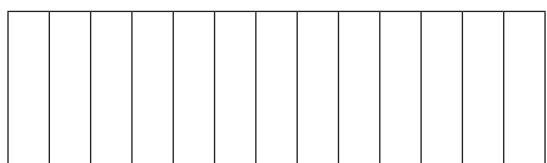


Leader in Action

| Date |  |  |  |  |  |  |  |
|------|--|--|--|--|--|--|--|
|      |  |  |  |  |  |  |  |



| Outdoor |
|---------|
| STEM    |
| Journey |





Think Like a Citizen Scientist

| Date |  |  |  |  |  |  |  |
|------|--|--|--|--|--|--|--|
|      |  |  |  |  |  |  |  |



Take Action

| Date |  |  |  |  |  |  |  |
|------|--|--|--|--|--|--|--|
|      |  |  |  |  |  |  |  |



Leader in Action

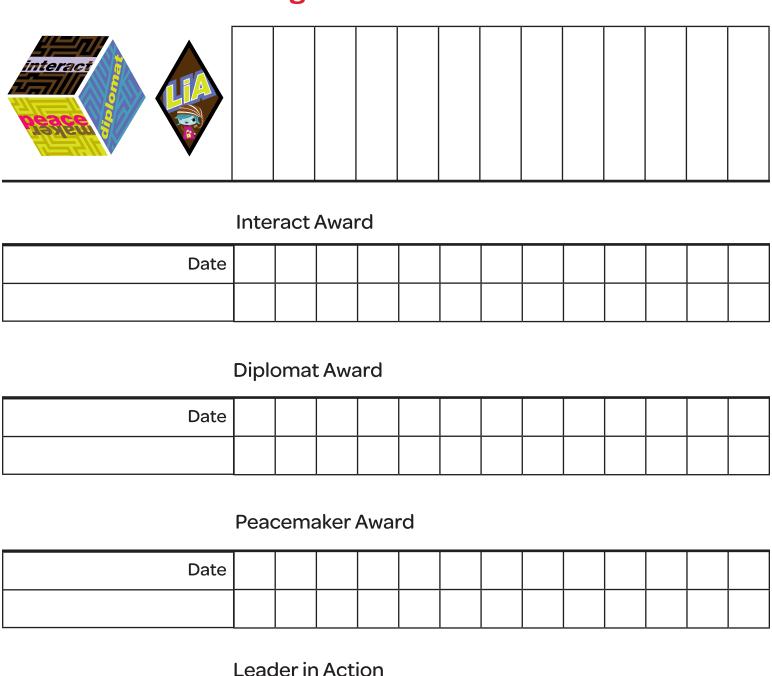
| Date |  |  |  |  |  |  |  |
|------|--|--|--|--|--|--|--|
|      |  |  |  |  |  |  |  |



| Outdoor<br>Journey       |  |  |  |  |  |  |  |
|--------------------------|--|--|--|--|--|--|--|
| Night Owl                |  |  |  |  |  |  |  |
| Date Trailblazing        |  |  |  |  |  |  |  |
| Date  Primitive Camper   |  |  |  |  |  |  |  |
| TAKE ACTION  Take Action |  |  |  |  |  |  |  |
| Date Leader in Action    |  |  |  |  |  |  |  |

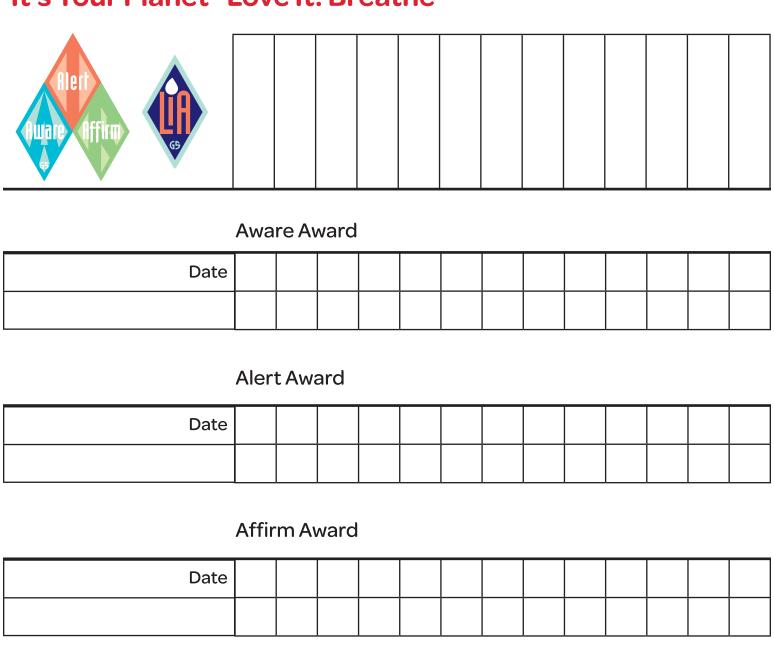


#### It's Your World-Change It! aMAZE!





#### It's Your Planet-Love It! Breathe



Leader in Action



#### It's Your Story-Tell It! MEdia

| •                           |       |               |       |     |   |  |   |   |   |   |   |  |
|-----------------------------|-------|---------------|-------|-----|---|--|---|---|---|---|---|--|
| monitor influence cultivate |       |               |       |     |   |  |   |   |   |   |   |  |
|                             | Mon   | itor <i>i</i> | Awar  | rd  |   |  |   |   |   |   |   |  |
| Date                        |       |               |       |     |   |  |   |   |   |   |   |  |
|                             |       |               |       |     |   |  |   |   |   |   |   |  |
|                             | Influ | uenc          | e Aw  | ard |   |  |   |   |   |   |   |  |
| Date                        |       |               |       |     |   |  |   |   |   |   |   |  |
|                             |       |               |       |     |   |  |   |   |   |   |   |  |
| Cultivate Award             |       |               |       |     |   |  |   |   |   |   |   |  |
| Date                        |       |               |       |     |   |  |   |   |   |   |   |  |
|                             |       |               |       |     |   |  |   |   |   |   |   |  |
|                             | Leac  | der ir        | n Act | ion | • |  | • | • | • | • | • |  |



|                      |                              | >[           |       |       |      |   |  | Pu          |          |  |   |   |   |  |
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|                      |                              |              |       | W     |      | K |  | <b>J</b> '( | <u> </u> |  | K | U | U |  |
| Additional<br>Awards |                              |              |       |       |      |   |  |             |          |  |   |   |   |  |
|                      | louri                        | ney S        | Sumr  | nit A | warc | k |  |             |          |  |   |   |   |  |
| Date                 |                              |              |       |       |      |   |  |             |          |  |   |   |   |  |
|                      |                              |              |       |       |      |   |  |             |          |  |   |   |   |  |
| PA                   | Progi                        | ram <i>i</i> | Aide  |       |      |   |  |             |          |  |   |   |   |  |
| Date                 |                              |              |       |       |      |   |  |             |          |  |   |   |   |  |
|                      |                              |              |       |       |      |   |  |             |          |  |   |   |   |  |
|                      | Service to Girl Scouting Bar |              |       |       |      |   |  |             |          |  |   |   |   |  |
| Date                 |                              |              |       |       |      |   |  |             |          |  |   |   |   |  |
|                      |                              |              |       |       |      |   |  |             |          |  |   |   |   |  |
|                      | Com                          | mun          | ity S | ervic | e Ba | r |  |             |          |  |   |   |   |  |



|                      |        | -[    | 80           | u    | Ĵ | e | Γ'n | la | C | k | e | l |
|----------------------|--------|-------|--------------|------|---|---|-----|----|---|---|---|---|
| Additional<br>Awards |        |       |              |      |   |   |     |    |   |   |   |   |
|                      | Traill | olaze | er Pin       | 1    |   |   |     |    |   |   |   |   |
| Date                 |        |       |              |      |   |   |     |    |   |   |   |   |
|                      |        |       |              |      |   |   |     |    |   |   |   |   |
|                      | Mariı  | ner P | in           |      |   |   |     |    |   |   |   |   |
| Date                 |        |       |              |      |   |   |     |    |   |   |   |   |
|                      |        |       |              |      |   |   |     |    |   |   |   |   |
|                      | Safe   | ty Aw | <i>y</i> ard |      |   |   |     |    |   |   |   |   |
| Date                 |        |       |              |      |   |   |     |    |   |   |   |   |
|                      |        |       |              |      |   |   |     |    |   |   |   |   |
|                      | Silve  | r Tor | ch A         | ward |   |   |     |    |   |   |   |   |

| Date |  |  |  |  |  |  |  |
|------|--|--|--|--|--|--|--|
|      |  |  |  |  |  |  |  |



|                      |      |       | 80     | u      | ß     | e    |            | Ph | LO . | k | e | l |
|----------------------|------|-------|--------|--------|-------|------|------------|----|------|---|---|---|
| Additional<br>Awards |      |       |        |        |       |      |            |    |      |   |   |   |
| PROMISE PAITH        | Му Р | rom   | ise, N | ∕ly Fa | ith—  | Yeaı | r <b>1</b> |    |      |   |   |   |
| Date                 |      |       |        |        |       |      |            |    |      |   |   |   |
|                      |      |       |        |        |       |      |            |    |      |   |   |   |
| PROMISE MY FAITH     | Му Р | 'rom  | ise, N | ⁄ly Fa | ith—  | Yeaı | r 2        |    |      |   |   |   |
| Date                 |      |       |        |        |       |      |            |    |      |   |   |   |
|                      |      |       |        |        |       |      |            |    |      |   |   |   |
| P ROMS E MY FAITH    | МуР  | romi  | se, M  | 1y Fa  | ith—  | Year | ·3         |    |      |   |   |   |
| Date                 |      |       |        |        |       |      |            |    |      |   |   |   |
|                      |      |       |        |        |       |      |            |    |      |   |   |   |
|                      | Brid | ge to | Girl   | Scou   | ıt Se | nior |            |    |      |   |   |   |



| Date |  |  |  |  |  |  |  |
|------|--|--|--|--|--|--|--|
|      |  |  |  |  |  |  |  |



| Additional Awards  Cookie Entrepreneur Family - Year 1 |  |
|--|--|
| ENTRECK!   |  |
| Date Date  |  |
|  |  |
|  |  |
| Cookie Entrepreneur Family - Year 2                    |  |
| Date   |  |
|  |  |
| Cookie Entrepreneur Family - Year 3                    |  |
| Date   |  |
|  |  |
| World Thinking Day                                     |  |
| Date   |  |